Reflection #4 for Symposium

Our driving question is "How do religious stereotypes contribute to the power of nations over time?" Some of the revisions we made as we prepared to turn in our project were glueing down flaps that were hanging out and repainting places that were messed up. What we learned about our topic that we didn't know before was that Mr. Miraglia knows a lot about certain topics of history, including how religion played a role in it. Religion played a role in many wars and conflicts because of the beliefs each religion had. Each religion has their own beliefs and the superior religion would be able to use its beliefs to make laws and gain power throughout nations. What we learned about the idea of scholarly research through this experience was you have to find .gov and .EDU websites, those are websites you can trust. We also learned that have to find bowls trusted educational websites and news sites. What we learned about the art of an oral presentation was that you have to be loud and confident. You also have to be very precise and know exactly what you're saying. What we learned about student-led research through this experience was that we have to figure out very intelligent and useful questions that accommodate are driving question. We also learned that people are really busy because they do not have time to answer middle schoolers questions. I think we did great on our collaborated process because we work together well and used each other's ideas to better our project. also because he we stayed after school many days of the week to finish it together. If we could have done anything differently, it would and have been to be able to make our poster board pop more and also our creative piece. One piece of advice I would give to an incoming student next year about the learning experience of Symposium would be to not be intimidated by how hard it sounds, to just use it as a time to better know your friends or new people, and to challenge your social, educational, and artistic abilities.