# EXPLORATION THROUGH RESEARCH

→ Since the last time you wrote about your research, what did you find out? Did your driving question or topic change? Why or why not?

→ Now that you are in the "student-led research" part of the process, which student-led research option are you doing? (Survey, interview of an expert, observation, or experiment) Why?

→ What has been easy and what has been difficult about this process?

→ In your next steps, what do you need to do to make sure you successfully complete this component of the project? What are some things you need to do?

→ How is your collaboration going so far? What is working well and not working well?

Since the last time I wrote about my research I found out that many nations use stereotypes to further their power over others. Such as the Israelis, the Germans, and even America. Our topic changed from just religious stereotypes to how they contribute the power of nations. We had to change it because we had no twist, so we had to figure out how we could create a driving question. The student-led-research option we're doing is the interview. We decided to use the interview as our student-led-research option because it was the only option that would work with our driving question because no one knows much about this topic except professors. What has been easy would be nothing and what would be hard is everything because we are behind. Our whole driving question changed just last week so we have to find new articles and start from scratch. What we need to do to successfully complete this component of the project is to find more articles and research more about our topic. Some things we need to do are to create the email with our questions we made and send it to our interviewee. Our collaboration so far is good. We recently went to WIN Academy together to finish our 5 questions for our interviewee and to find and print out more articles too. Since I don't have Paola for any class it is hard to see her and update her about ideas we come across, but we text each other to keep in touch.